



## **ESHAN COLLEGE OF ENGINEERING**

(Approved by AICTE, New Delhi, Affiliated to Dr. A.P.J Abdul Kalam Technical University, Lucknow)  
Sahzadpur Pauri, NH-2, Agra-Mathura Highway, Mathura-281122, Uttar Pradesh  
Website: [www.eshancollege.com](http://www.eshancollege.com)

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# Sample copies of Analysis of feedback (AOF)



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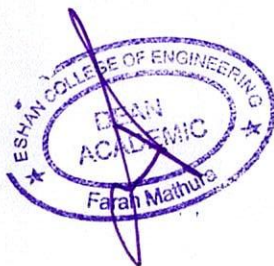
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## Department of Civil Engineering

(2021-22)

Table: Degree (Level) of Satisfaction with corresponding Score

Degree (Level) of Satisfaction:	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Neither Agree nor Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
Score:	1	2	3	4	5



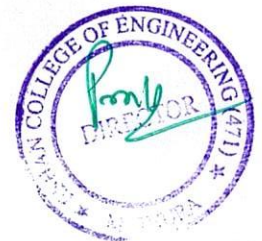
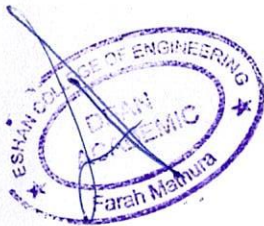


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Table: Compiled Students Feedback Report (Students Feedback on Curricula) (2021-22)

Sr. No.	Level of satisfaction (Response/ score) given by student during feedback	(Students Feedback) Curriculum Evaluation Attributes										Suggestions (If any)
		(i)	(ii)	(iii)	(iv)	(v)	(vi)	(vii)	(viii)	(ix)	(x)	
		Syllabus is suitable to the course and is adequate & deep enough for expected outcome of course	Aims, objectives and Course Outcomes (COs) of the course are well defined and clear to teachers and students	Course content is followed by corresponding reference books/materials	The curriculum has a good balance between theory and practical	The syllabus of the course has made me interested in the subject area	The units/sections of the syllabus of course are properly sequenced and includes advanced topics/emerging technology trends	Syllabus of course equipped me with necessary technical skills needed in the industry (means Industry oriented syllabus)	Learning value of the syllabi of course (In terms of Skills, Concepts, Knowledge, Analytical Abilities, and Broadening one's Perspectives)	The syllabus of the course has applicability in solving real life problems	The contents of the syllabi build opportunities & helps in going for higher studies	
1.	Score given by student in filled feedback form	5	5	4	4	4	5	4	4	4	4	NA
2.	Score given by student in filled feedback form	4	5	5	4	5	3	5	3	4	5	
3.	Score given by student in filled feedback form	4	4	5	5	4	4	5	5	5	5	More focus on advanced softwares for greater industrial application
4.	Score given by student in filled feedback form	4	4	5	5	5	5	4	5	5	5	NA
												NA



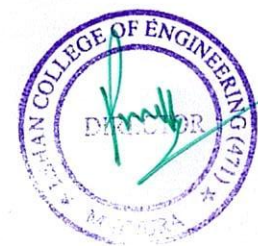




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5.	Score given by student in filled feedback form	4	5	4	5	5	4	5	4	5	4	NA
6.	Score given by student in filled feedback form	4	3	4	4	5	5	4	5	5	4	Design of Concrete Structures is having vast syllabi
7.	Score given by student in filled feedback form	4	5	4	5	4	4	4	4	5	3	NA
8.	Score given by student in filled feedback form	5	4	5	4	5	5	3	4	5	3	NA
9.	Score given by student in filled feedback form	5	4	4	4	4	5	5	5	4	4	NA
10.	Score given by student in filled feedback form	3	4	5	3	4	5	5	4	4	4	The syllabus of 'Structural Analysis' course is very vast (lengthy).
11.	Score given by student in filled feedback form	5	4	4	4	4	4	4	4	4	4	NA
12.	Score given by student in filled feedback form	4	5	5	4	5	4	5	4	4	5	NA
13.	Score given by student in filled feedback form	4	5	4	5	4	4	5	5	5	5	NA
14.	Score given by student in filled feedback form	4	4	4	5	5	5	3	5	5	5	NA
15.	Score given by student in filled feedback form	4	5	4	5	5	4	5	4	5	4	NA
16.	Score given by student in filled feedback form	5	5	3	4	5	4	4	5	5	4	Less availability of reading sufficient material/ reference books
17.	Score given by student in filled feedback form	5	5	4	5	4	4	5	5	5	4	NA
18.	Score given by student in filled feedback form	5	4	5	4	5	5	5	4	5	3	NA
19.	Score given by student in filled feedback form	4	4	4	4	4	5	5	5	4	4	NA
20.	Score given by student in filled feedback form	5	4	5	4	4	4	4	4	3	4	NA
21.	Score given by student in filled feedback form	4	4	4	4	5	4	4	5	3	4	NA
22.	Score given by student in filled feedback form	4	3	5	5	4	5	4	4	4	5	NA
23.	Score given by student in filled feedback form	5	5	4	4	4	4	4	5	4	4	NA
24.	Score given by student in filled feedback form	4	5	5	4	5	5	5	3	4	5	NA
25.	Score given by student in filled feedback form	5	4	5	5	4	4	5	5	5	5	NA
26.	Score given by student in filled feedback form	4	5	5	5	5	5	5	5	5	5	NA
27.	Score given by student in filled feedback form	3	5	4	5	5	4	5	4	5	4	NA



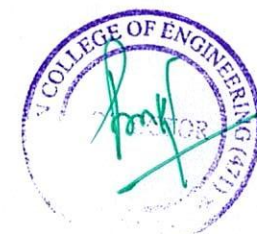
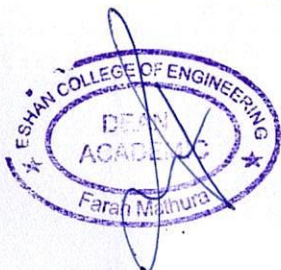




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28.	Score given by student in filled feedback form	5	4	4	4	5	3	4	5	5	4	NA
29.	Score given by student in filled feedback form	5	5	4	5	4	5	5	5	5	3	NA
30.	Score given by student in filled feedback form	5	4	5	4	5	5	3	4	5	3	NA
31.	Score given by student in filled feedback form	5	5	4	4	4	5	5	5	4	4	NA
32.	Score given by student in filled feedback form	5	3	5	5	4	5	4	3	4	5	NA
33.	Score given by student in filled feedback form	4	5	5	4	4	4	5	4	3	4	NA
34.	Score given by student in filled feedback form	5	5	5	4	5	4	5	4	4	3	NA
35.	Score given by student in filled feedback form	5	4	5	5	4	5	4	5	4	5	NA
36.	Score given by student in filled feedback form	5	4	4	4	4	4	4	5	4	2	NA
37.	Score given by student in filled feedback form	5	5	5	4	4	4	4	5	3	4	NA
38.	Score given by student in filled feedback form	4	5	5	4	5	4	5	3	2	5	NA
39.	Score given by student in filled feedback form	4	4	5	5	4	4	5	5	5	5	NA
40.	Score given by student in filled feedback form	5	5	5	5	5	5	4	5	5	5	NA
41.	Score given by student in filled feedback form	5	5	4	4	5	3	4	5	5	4	NA
42.	Score given by student in filled feedback form	4	5	4	5	4	4	5	4	5	3	NA
43.	Score given by student in filled feedback form	5	4	5	5	4	5	4	3	4	5	NA
	Total	192	191	193	190	192	188	191	189	187	180	NA
	Average	4.47	4.44	4.49	4.42	4.47	4.37	4.44	4.40	4.35	4.19	NA
	Strongly Agree (5)	22	22	22	19	20	19	22	22	22	16	NA
	Percentage (%)	51.16	51.16	51.16	44.19	46.51	44.19	51.16	51.16	51.16	37.21	NA
	Agree (4)	19	18	20	23	23	21	18	16	15	20	NA
	Percentage (%)	44.2	41.9	46.5	53.5	53.5	48.8	41.9	37.2	34.9	46.5	NA
	Neither Agree nor Disagree (3)	2	3	1	1	0	3	3	5	5	6	NA
	Percentage (%)	4.65	6.98	2.33	2.33	0	6.98	6.98	11.6	11.6	14	NA
	Disagree (2)	0	0	0	0	0	0	0	0	1	1	NA
	Percentage (%)	0	0	0	0	0	0	0	0	2.33	2.33	NA
	Strongly Disagree (1)	0	0	0	0	0	0	0	0	0	0	NA
	Percentage (%)	0	0	0	0	0	0	0	0	0	0	NA







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### Department of Civil Engineering

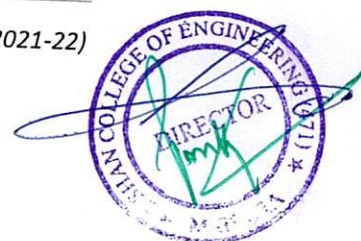
(2021-22)

### Analysis of Feedback (Students)

#### Summary of Students Feedback (Civil Engineering) 2021-22

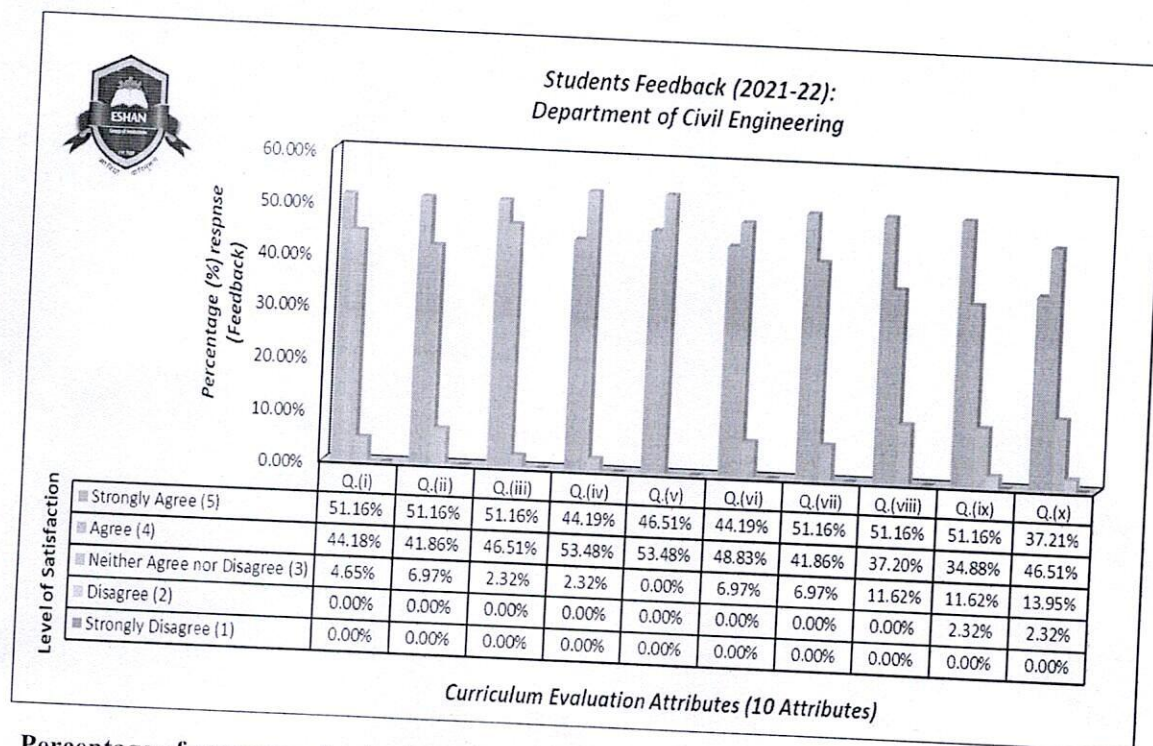
Sr. No.	Curriculum Evaluation Attributes	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)
1.	Syllabus is suitable to the course and is adequate & deep enough for expected outcome of course	51.16%	44.18%	4.65%	0.00%	0.00%
2.	Aims, objectives and Course Outcomes (COs) of the course are well defined and clear to teachers and students	51.16%	41.86%	6.97%	0.00%	0.00%
3.	Course content is followed by corresponding reference books/materials	51.16%	46.51%	2.32%	0.00%	0.00%
4.	The curriculum has a good balance between theory and practical	44.19%	53.48%	2.32%	0.00%	0.00%
5.	The syllabus of the course has made me interested in the subject area	46.51%	53.48%	0.00%	0.00%	0.00%
6.	The units/sections of the syllabus of course are properly sequenced and includes advanced topics/emerging technology trends	44.19%	48.83%	6.97%	0.00%	0.00%
7.	Syllabus of course equipped me with necessary technical skills needed in the industry (means Industry oriented syllabus)	51.16%	41.86%	6.97%	0.00%	0.00%
8.	Learning value of the syllabi of course (In terms of Skills, Concepts, Knowledge, Analytical Abilities, and Broadening one's Perspectives)	51.16%	37.20%	11.62%	0.00%	0.00%

Collected and Analyzed under IQAC, Eshan College of Engineering, Mathura (Session: 2021-22)





9.	The syllabus of the course has applicability in solving real life problems	51.16%	34.88%	11.62%	2.32%	0.00%
10.	The contents of the syllabi build opportunities & helps in going for higher studies	37.21%	46.51%	13.95%	2.32%	0.00%



Percentage of response obtained for ten curriculum evaluation attributes (five levels of satisfaction)

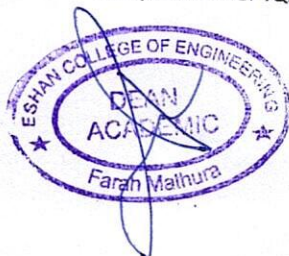
### Specific Suggestions

1. More focus on advanced softwares for greater industrial application
2. Design of Concrete Structures is having vast syllabi
3. Lengthy syllabus of 'Structural Analysis' course
4. Less availability of reading sufficient material/ reference books

### Salient observations after analysing the students' feedback:

1. It is noticed that, more than half of the students i.e., 51.6 % students strongly agree that, the syllabus is suitable to the course of the programme. Also, 44.18 % students agree to this statement whereas views of nearly 4.65 % students remains neutral.

Collected and Analyzed under IQAC, Eshan College of Engineering, Mathura (Session: 2021-22)





2. It is observed that, 51.16 % of the students strongly agree that the aim, objectives and course outcomes (COs) of the course are well defined and clear to the teacher and students. Other 41.86 % students found agree that the aims, objectives and course outcomes (COs) of the course are well defined and clear to teacher and students. 6.97 % students remain neutral to this attribute of feedback.
3. It is observed that, 51.16 % of the students have strongly agreed that the course content is followed by corresponding reference materials. Other 46.51 % response shows agree of students to this statement whereas 2.32 % students remained neutral towards this attribute of syllabus.
4. It is found that, over 44.19 % students strongly agree and feel that syllabus of course has good balance between theory and applications. Other 53.48 % students' response is agreed to this statement whereas 2.32 % neutral response is recorded.
5. It is noticed that, over 46.51 % students have strongly agreed and said that, the syllabus of the course has made him/her interested in the subject area. Other 53.48 % agreed that the syllabus of the course has made him / her interested in the subject area. None of the students' responses other than these options.
6. It is observed that, around 44.19 % students strongly agreed that the syllabus of course of the programme covers modern/ advanced topics. Other 48.83 % response as agreed of students to this attribute and 6.97 % response as shows neutral response of students to this attribute of students' feedback.
7. It is observed that, around 51.16 % response of students is recorded as strongly agree when answered that the syllabus of course is industry oriented. 41.86% students responded as agreed to this statement and 6.97 % response remained as 'neutral' to this statement.
8. It is found that, 51.16 % response of students as strongly agreed that the Learning value of the syllabi of course (In terms of Skills, Concepts, Knowledge, Analytical Abilities, or Broadening Perspectives) is appropriate. About 37.20 % students' response as agreed and 11.62 % response is recorded about their neutral views on this aspect of their feedback about curriculum.
9. It is observed that, around 51.16 % students strongly agree that the syllabus of the course of the programme has applicability (applications in real life). Also, other 34.88 % students agreed to this. Further 11.62 % students' response as neutral but 2.32 % students are disagreed to this statement during feedback.
10. It is observed that, around 37.21 % students have strongly agreed that the syllabus of course build opportunities & helps in going for higher studies. Other 46.51 % students

Collected and Analyzed under IQAC, Eshan College of Engineering, Mathura (Session: 2021-22)





responded as agree to this attribute. About 13.95 % students responded as neutral whereas 2.32 % students are disagreed to this statement during feedback.



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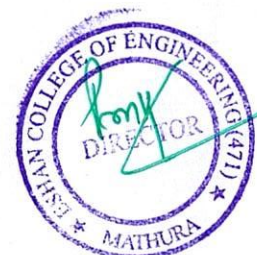
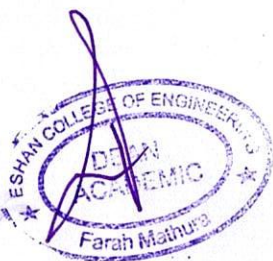
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## Department of Civil Engineering

(2017-18)

Table: Degree (Level) of Satisfaction with corresponding Score

Degree (Level) of Satisfaction:	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Score:	1	2	3	4	5







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Table: Compiled Employers Feedback Report (Employer's Feedback on Curriculum) (2017-18)

Feedback Report (Employer's Feedback on Curriculum) (2017-18)																		
Sr. No.	Name of Employee (Whose working is assessed by employer for feedback on Curriculum and its transition)	(Employers Feedback) Curriculum Evaluation Attributes																Suggestions (If any)
		Part A					Part B											
		(i)	(ii)	(iii)	(iv)	(v)	(vi)	(vii)	(viii)	(ix)	(x)	(xi)	(xii)	(xiii)	(xiv)	(xv)	(xvi)	
		Curriculum relevant for employability	Curriculum effective in developing innovative thinking	Syllabus effective in developing skill oriented human resources	Effectiveness of curriculum for development of entrepreneurship	Syllabus effective in producing practical/innovative solutions to real world problems	Ability to identify and analyse engineering problems	Ability to apply knowledge of science and engineering in solving engineering problems	Ability to design solutions to engineering problems	Ability to use engineering techniques, test equipment and tools including hardware and software for solving engineering problems	Level of concern displayed for societal health, safety and cultural issues whilst working on engineering problems	Level of concern displayed for environmental safety and sustainability whilst working on engineering problems	Level of adherence to personal and professional ethics whilst working on engineering problems	Ability to provide solutions in engineering problems individually and as a member of team	Ability to communicate effectively both verbal as well as written	Ability to apply project management skills whilst working an engineering solution	Ability to upgrade continuously and apply engineering knowledge to provide solutions on his/ her own	
1.	Employer's score after accessing working of Mr. Shubham Pachauri	5	4	4	5	4	4	4	4	4	3	3	5	5	4	4	4	
2.	Employer's score after accessing working of Mr. Rohit Sharma	5	4	4	4	4	4	4	4	4	3	4	3	4	3	5	4	
3.	Employer's score after accessing working of Mr. Arvid Kumar	4	5	5	4	4	4	4	4	4	5	4	5	4	5	4	4	



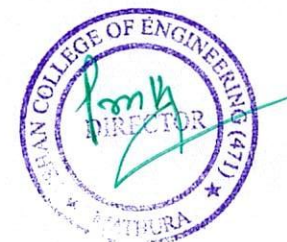




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4.	Employer's score after accessing working of Mr. Hemant Kumar	4	4	4	3	4	3	4	4	4	4	5	3	4	4	3	4	
5.	Employer's score after accessing working of Mr. Rahul Singh	4	4	4	3	3	4	4	3	5	3	4	4	5	4	4	3	
6.	Employer's score after accessing working of Mr. Ravi Kumar	4	4	4	4	4	5	5	4	3	4	4	4	4	5	4	4	
7.	Employer's score after accessing working of Mr. Ravi	4	4	3	4	4	4	3	3	4	4	4	4	4	4	5	4	
8.	Employer's score after accessing working of Mr. Mohan Singh	3	4	4	4	3	3	4	4	4	4	4	4	4	4	5	4	
	Total	33	33	32	31	30	31	32	30	32	30	31	32	34	32	32	32	
	Average	4.1	4.1	4	3.8	3.7	3.8	4	3.7	4	3.7	3.8	4	4.2	4	4	4	
	Strongly Agree (5)	2	1	1	1	0	1	1	0	1	1	1	2	2	2	2	1	
	Percentage (%)	25	12.5	12.5	12.5	0	12.5	12.5	0	12.5	12.5	12.5	25	25	25	25	12.5	
	Agree (4)	5	7	6	5	6	5	6	6	6	4	5	4	6	4	4	6	
	Percentage (%)	62.5	87.5	75	62.5	75	62.5	75	75	75	50	62.5	50	75	50	50	75	
	Neither Agree nor Disagree (3)	1	0	1	2	2	2	1	2	1	3	2	2	0	2	2	1	
	Percentage (%)	12.5	0	12.5	25	25	25	12.5	25	12.5	37.5	25	25	0	25	25	12.5	
	Disagree (2)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Percentage (%)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Strongly Disagree (1)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Percentage (%)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	







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## Department of Civil Engineering

(2017-18)

### Analysis of Feedback

#### (Employers)

Our employers are our stakeholders, feedback of whom gives us input regarding enhancing the enhancing the relevancy of curriculum towards the employability of our students. Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students.

We have collected feedback from the employers where we requested our employers to give feedback on 16 different attributes related to curriculum offered in the Institute.

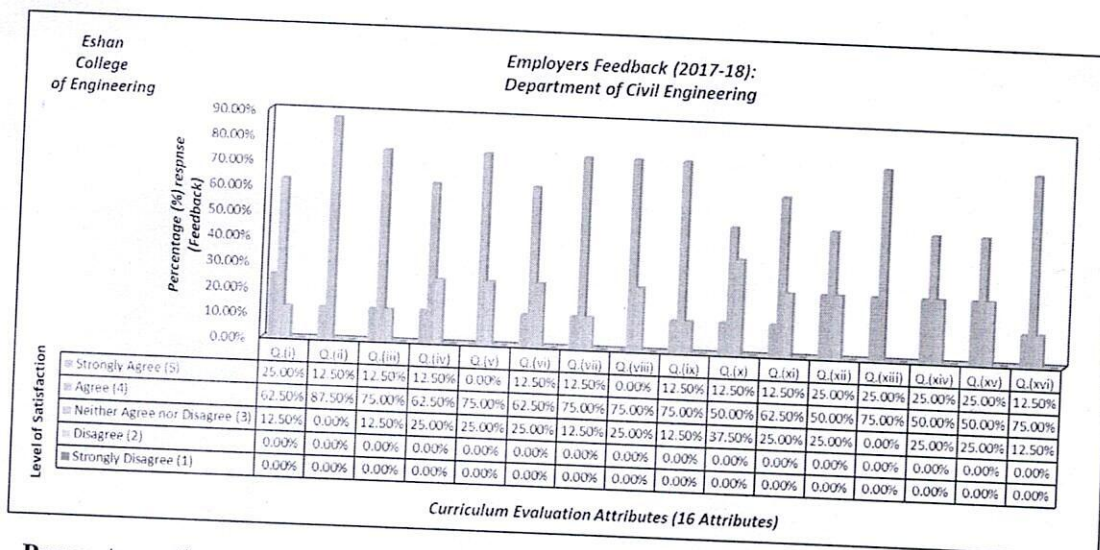
#### Summary of Employers Feedback (Civil Engineering) 2017-18

Sr. No.	Attributes (How satisfied are you with the student/s work performance demonstrating following attributes)	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)
(i).	Curriculum relevant for employability	25.00%	62.50%	12.50%	0.00%	0.00%
(ii).	Curriculum effective in developing innovative thinking	12.50%	87.50%	0.00%	0.00%	0.00%
(iii).	Syllabus effective in developing skill oriented human resources	12.50%	75.00%	12.50%	0.00%	0.00%
(iv).	Effectiveness of curriculum for development of entrepreneurship	12.50%	62.50%	25.00%	0.00%	0.00%
(v).	Syllabus effective in producing practical/ innovative solutions to real world problems	0.00%	75.00%	25.00%	0.00%	0.00%
(vi).	Ability to identify and analyze engineering problems	12.50%	62.50%	25.00%	0.00%	0.00%
(vii).	Ability to apply knowledge of science and engineering in solving engineering problems	12.50%	75.00%	12.50%	0.00%	0.00%
(viii).	Ability to design solutions to engineering problems	0.00%	75.00%	25.00%	0.00%	0.00%





(ix).	Ability to use engineering techniques, test equipment and tools including hardware and software for solving engineering problems	12.50%	75.00%	12.50%	0.00%	0.00%
(x).	Level of concern displayed for societal health, safety and cultural issues whilst working on engineering problems	12.50%	50.00%	37.50%	0.00%	0.00%
(xi).	Level of concern displayed for environmental safety and sustainability whilst working on engineering problems	12.50%	62.50%	25.00%	0.00%	0.00%
(xii).	Level of adherence to personal and professional ethics whilst working on engineering problems	25.00%	50.00%	25.00%	0.00%	0.00%
(xiii).	Ability to provide solutions in engineering problems individually and as a member of team	25.00%	75.00%	0.00%	0.00%	0.00%
(xiv).	Ability to communicate effectively both verbal as well as written	25.00%	50.00%	25.00%	0.00%	0.00%
(xv).	Ability to apply project management skills whilst working an engineering solution	25.00%	50.00%	25.00%	0.00%	0.00%
(xvi).	Ability to upgrade continuously and apply engineering knowledge to provide solutions on his/ her own	12.50%	75.00%	12.50%	0.00%	0.00%



**Percentage of response obtained for 16 curriculum evaluation attributes (five levels of satisfaction)**

1. In general, the employers are satisfied with the students of our institute and they rated the performance of our students on the higher side of their satisfaction.





2. The employers reported that they would like to employ more students from our institute.
3. The employers also reported that they would like to recommend our students to other organizations for recruitment.

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**ESHAN COLLEGE OF ENGINEERING**  
(Approved by AICTE, New Delhi, Affiliated to Dr. A.P.J Abdul Kalam Technical University, Lucknow)  
Sahzadpur Pauri, NH-2, Agra-Mathura Highway, Mathura-281122, Uttar Pradesh  
Website: www.eshancollege.com

**Department of Civil Engineering**  
**(2017-18)**

**Analysis of Feedback (Alumni)**

Our alumni feedback is valuable for us as it provides us the inputs regarding improvement in aspects of curriculum of course/ programme. Institute designed a special questionnaire/ proforma & appealed its alumni to provide their feedback through mails and during alumni meets. The questionnaire contains 10 different attributes to evaluate the University prescribed curriculum employed in this Institute. The feedback is analysed by collecting the awarded score & comments by the alumni of the department.

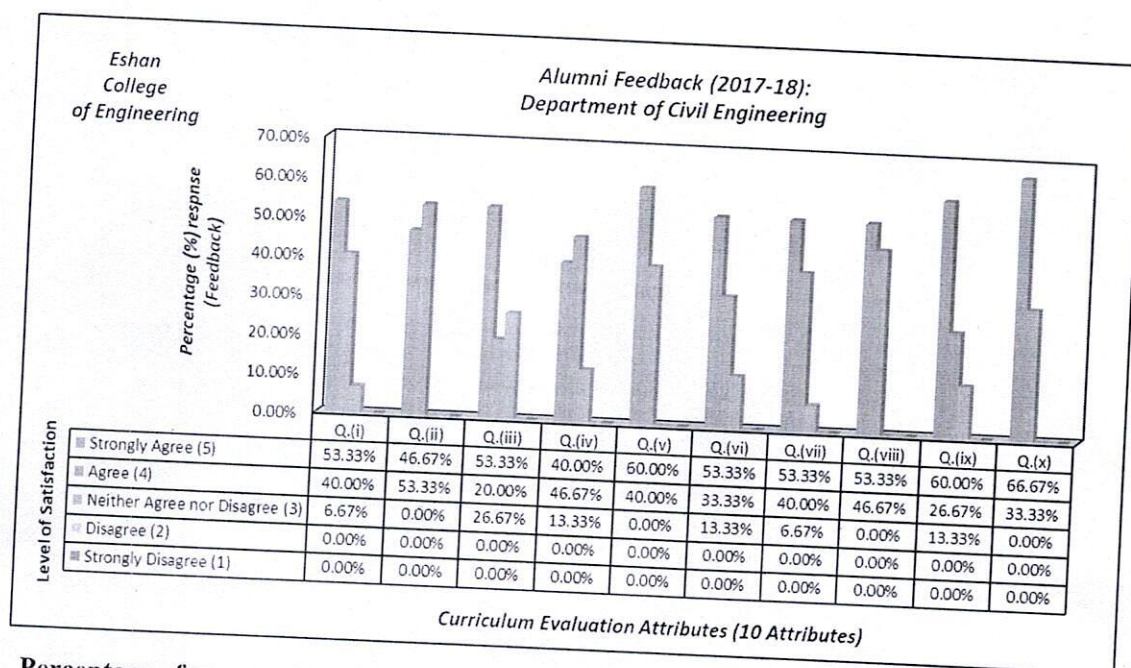
**Summary of Alumni's Feedback (Civil Engineering) 2017-18**

Sr. No.	Curriculum Evaluation Attributes	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)
(i).	The curriculum is comprehensive enough to give adequate knowledge of the domain/ subject	53.33%	40.00%	6.67%	0.00%	0.00%
(ii).	Curriculum of the programme is relevant for employability and professional life	46.67%	53.33%	0.00%	0.00%	0.00%
(iii).	Curriculum facilitates in developing various attributes like Leadership, creativity, innovation, self-motivation, professional ethics, and social responsibility	53.33%	20.00%	26.67%	0.00%	0.00%
(iv).	Contents of courses of the prescribed curriculum is interesting and effective in developing analytical and problem solving skills	40.00%	46.67%	13.33%	0.00%	0.00%
(v).	Courses meet contemporary requirements and curriculum prepares student to function effectively as an individual and as a member of diverse teams	60.00%	40.00%	0.00%	0.00%	0.00%
(vi).	The prescribed books/reference books and reading material regarding curriculum are relevant and easily available	53.33%	33.33%	13.33%	0.00%	0.00%





(vii).	Curriculum facilitates enhancement of practical competencies needed in industry/ work place	53.33%	40.00%	6.67%	0.00%	0.00%
(viii).	Syllabus of curriculum encourages extra learning and self-learning	53.33%	46.67%	0.00%	0.00%	0.00%
(ix).	Syllabi is constructive and well-structured with sufficient scope for project work/ internship/ hands-on-practice	60.00%	26.67%	13.33%	0.00%	0.00%
(x).	The curriculum structure/course syllabi is helpful for pursuing higher studies	66.67%	33.33%	0.00%	0.00%	0.00%



Percentage of response obtained for ten curriculum evaluation attributes (five levels of satisfaction)

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